

# Welcome back!

**GRADE**

1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>

**SONG(S)**

“Welcome to the music room” | “We’ve got a visitor”

**STANDARDS**

Introductory lesson one – singing as a group/performing a steady beat with instruments

**SYNOPSIS OF LESSON ACTIVITIES - “WHAT’S HAPPENING”**

Students will start out the year hitting the ground running as opposed to sitting and listening to rules and regulations the whole time. Singing, playing instruments, and moving the whole time. They will be introduced to the idea of “WE ALL SING TOGETHER.”

**MATERIALS NEEDED**

Classroom percussion instruments – drums, shakers, tambourines, woodblocks, etc.

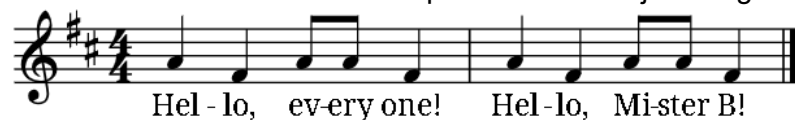
**INTRODUCTION/WARMUP**

Students will find a seat – no specific seats this week. That will get settled next week. Introduce yourself and teach this intro song by rote:

**“Welcome to the Music Room”**

Students will sing with just voices, then standing, then marching, then patting, etc.

Students will then echo SOL/MI patterns in D major using their hands.



(Obviously switch out “Mr. B” for your name)

You can do the entire group, select rows, and even individual singing.

**REVIEW**

No review – this is the first class

**NEW CONCEPT**

Introduce the most important rule – “we all sing together.” Whether we are sitting, standing, dancing, or playing instruments – we all sing together. If we do that, everything else is going to work. This includes anyone who comes in our room!

Introduce “The visitor song” – This is a song we can sing anytime someone knocks on our door to get them joining in the fun of “we all sing together.”

♩ = 200

Choir Alto

We've got a vis-i-tor in the room! (We've got a vis-i-tor in the room!)

5  
We want to sing this song with you! (We want to sing this song with you!)

9  
Won't you please tell us your name! (Won't you please tell us your name!)

13  
We can sing this song to - day! (We can sing this song to - day!)

### PRACTICE

Repeat bar by bar – teacher sings bars 1-2, students echo bars 1-2  
 Repeat 2 bars by 2 bars.  
 Repeat entire song.

### ACTIVITY/APPLICATION

Have a student walk into the hall and knock.  
 They enter, teacher leads “The visitor song” with class echoing.  
 Teacher asks, “visitor – what’s your name?”  
 Class responds, “Hello \_\_\_\_\_”  
 Teacher counts off 1 2 3 4 and class sings “Welcome to the music room”  
 Teacher restarts the song with the visitor singing along.

### ADDING INSTRUMENTS

Students each get a percussion instrument and form a circle.  
 Go through the activity with a new student at the door each time.  
 After each visitor, students set their instruments down and shift one place to the left.  
 This gives them a new instrument.  
 Wash, rinse, repeat ☺

### ASSESSMENT/CHECK FOR MASTERY

Are all students using their singing voice? That’s all that matters today.  
 You can also initially assess steady beat on instruments.

### CLOSING

Q) What is the most important rule in music class?  
 A) We all sing together.

### NOTES FOR NEXT CLASS

Review “Welcome” and “Visitor Song” for next week. Seating chart and any other rules can be introduced in class 2.